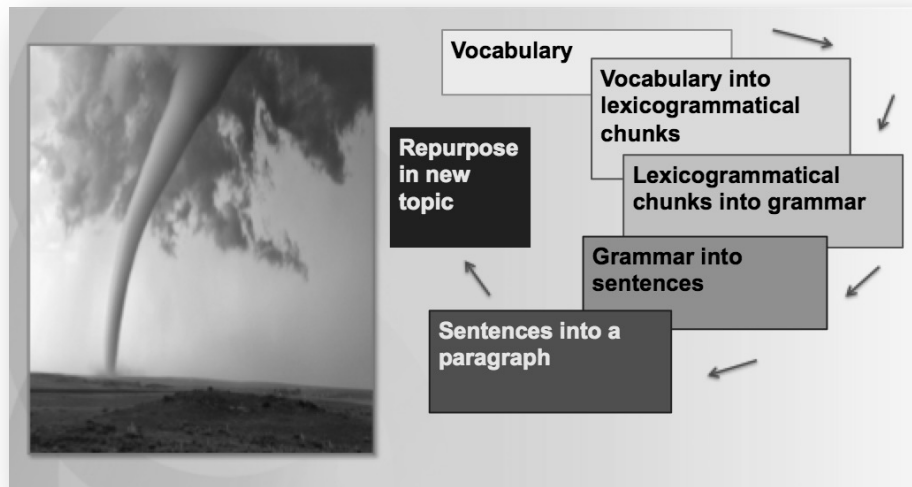


# Spiraling language into writing at the lowest levels



## Tips from the classroom

1. Use sentence builder boxes to get feedback on students' thoughts and experiences.

It's	easy challenging fun impossible	for my students to	generate ideas learn vocabulary use sentence patterns accurately work with a partner write a paragraph edit for grammar and punctuation give each other feedback
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2. Have students mix and match words and chunks to connect with knowledge and experience.

- a. Circle three words that describe an experience you have had.

A place	An unexpected situation with...	A detail
a sidewalk	a stranger	time of day
a playground	an insect	weather
a city street	a smell	clothing
a bus	a kind gesture	
a tourist attraction	a phone call	
a store	an interruption	

- b. Share with a partner. *Where were you? Who were you with? What happened?*

### 3. Conference with individuals about specific skills.

*Let's talk about...*

- The assignment
- Paragraphing skills
- Sentences & punctuation
- Interesting ideas

### 4. Use peer and group tasks to make time for individuals.

Group Paper

Names: \_\_\_\_\_

#### 1. List four or five things that visitors can do in and around Houston.

During the day

At night

#### II. Write sentences about each time. Use at least 4 of the sentence stems.

Houstonians are...

Visitors can...

It's fun for visitors to...

Visitors will like .... because...

Houston has a lot of ...

When people first see Houston, they think..., but after they get to know the city, they think...

#### III. Write two paragraphs. Each paragraph should have at least five sentences.

Paragraph 1: What can visitors see and do during the day?

Paragraph 2: What can visitors see and do during the evening?

#### IV. Check your sentences for errors and punctuation.

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Oxford University Press: Trio Writing, The Intersection of Vocabulary, Grammar and Writing  
Alice Savage & Colin Ward, TESOL 2016, Baltimore, MD